

**Student Behavior and Discipline Inclusive of Bullying/Harassment**

The DBCS community, including students, parents, teachers, administrators and others, must work together to create and maintain an orderly learning environment that promotes effective teaching and learning.

DBCS encourages self-control, self-esteem, and cooperation. DBCS believes that a structured environment and specified expectations will enable each student to understand that good behavior and appropriate manners are a prerequisite to learning and living with others.

It is the duty of the parent and teacher to guide and instruct students in proper and moral conduct. Therefore, students are required to maintain standards in courtesy, kindness and honesty. Viewed as the “authority” figures in the relationship, adults must display personal integrity, expertise in the area of academics and consistency in expectation levels and consequences. Teachers must expect parental understanding and cooperation of the school’s philosophies and goals, cooperation and assistance in these areas if students are to achieve maximum growth in self-discipline and learning.

All students at DBCS have basic rights with responsibilities. They should expect an excellent education with clear instructions and expectation levels. They deserve clear knowledge of their responsibilities and subsequent consequences. As a realistic preparation for life in general, it is essential that students learn at their specific levels of development. They alone control these consequences by their own choices of behavior and/or efforts. Students will receive honest and helpful evaluations. Within this basic framework, reciprocal manners and respect are required. This will result in a secure, caring and productive environment for learning.

**Our Student Behavior and Discipline includes a bullying and harassment plan.**

**Cross Reference**

**Policy 5110 (One Day Suspension)**

**Policy 5111(Long Term Suspension)**

**Policy 6117(Bullying Prevention and Intervention)**

### **One Day Suspension**

- Bullying and Harassment
- Insubordinate and open defiance of teacher, staff member or administrator
- Repeated use of profanity
- Documented and repeated conduct that violates school rules and regulations and disrupts the educational process or endangers the health and safety of the student, other students or school personnel. (*Studies have shown that eighty percent of classroom disruption consists of students talking to their neighbors and fifteen percent of classroom disruption consists of students being out of their seats. [www.fredjones.com](http://www.fredjones.com)*).

## Long Term Suspension

- Immorality,
- Adjudication as a delinquent for an offense that is not a violent offense. For the purposes of this Policy, “violent offense” shall include those offenses listed as the exceptions to the term “nonviolent offense” as specified in Section 571 of Title 57 of the Oklahoma statutes. “Violent offense” shall include the offense of assault with a dangerous weapon but shall not include the offense of assault,
- Possession of an intoxicating beverage, low-point beer as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities.
- Possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substances Act. B. Any student found in possession of a firearm while on any District or other public school property or while in any school bus or other vehicle used by the District or a public school for transportation of students or teachers shall be suspended out-of-school for a period of not less than one (1) year, to be determined by the Board of Directors pursuant to the provisions of this Policy. The term of suspension may be modified by the Executive Director or designee on a case-by-case basis. For purposes of this paragraph, the term “firearm” shall mean and include all weapons as defined by 18 U.S.C., Section 921.
- Violation of any of the following items:
  1. **Harassment, intimidation and bullying, including but not limited to students, school employees and volunteers;**
  2. Arson, attempted arson;
  3. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender or sexual orientation by making or transmitting or causing or allowing to be transmitted, any telephonic computerized or electronic message.
  4. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender or sexual orientation by broadcasting, publishing or distributing or causing or allowing to be broadcast, published or distributed, any message or material;
  5. Cheating;
  6. Conduct that threatens or jeopardizes the safety of others;
  7. Cutting class or sleeping, eating or refusing to work in class;
  8. Disruption of the educational process or operation of the school;
  9. Extortion;
  10. Failure to attend assigned detention, or other disciplinary assignment without approval;
  11. Failure to comply with state immunization records;
  12. False reports or false calls;
  13. Fighting;
  14. Forgery;
  15. Gambling;

16. Hazing (initiations) in connection with any school activity;
  17. Immorality
  18. Inappropriate attire;
  19. Inappropriate behavior or gestures;
  20. Inappropriate public behavior;
  21. Indecent exposure;
  22. Intimidation or harassment because of race, color, religion, ancestry, national origin, disability, gender or sexual orientation, including but not limited to: (a) assault and battery; (b) damage, destruction, vandalism or defacing any real or personal property; or threatening, by words or acts, the acts identified in (a) or (b);
  23. Obscene language;
  24. Physical or verbal abuse;
  25. Plagiarism;
  26. Possession of a caustic substance;
  27. Possession of obscene materials;
  28. Possession, without prior authorization, of a wireless telecommunication device;
  29. Possession, threat or use of a dangerous weapon or related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.);
  30. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances;
  31. Possession of illegal and/or drug related paraphernalia;
  32. Profanity;
  33. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers;
  34. Theft;
  35. Threatening behavior (whether involving written, verbal or physical actions);
  36. Truancy;
  37. Use or possession of tobacco in any form;
  38. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school;
  39. Using racial, religious, ethnic, sexual, gender or disability-related epithets;
  40. Using school technology (i.e., computers, Internet, electronic mail, and other technology) for personal use, in violation of school policies, or in a manner not authorized by the school;
  41. Vandalism;
  42. Violation of the School's policies, rules or regulations or violation of school rules or regulations;
  43. Vulgarity;
  44. Willful damage to school property;
  45. Willful disobedience of a directive of any school official;
- In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

**DEBORAH BROWN COMMUNITY SCHOOL**

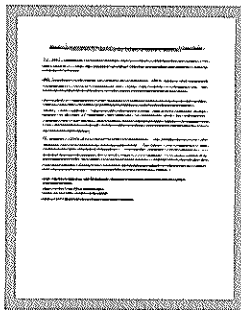
# Discipline Policy

## Bullying and Harassment

discipline-policy-inclu...

1 / 4

48%



1

Discipline Policy

Deborah Brown Community School

Policy 5117

Student Behavior and Discipline Inclusive of Bullying and Harassment

2

Discipline Policy

Deborah Brown Community School

Policy 5117

Student Behavior and Discipline Inclusive of Bullying and Harassment

Deborah Brown Community School

Policy 5117

Student Behavior and Discipline Inclusive of Bullying and Harassment

The DBCS community, including students, parents, teachers, administrators and others, must work together to create and maintain an orderly learning environment that promotes effective teaching and learning.

DBCS encourages self-control, self-respect, and cooperation. DBCS believes that a structured environment and specified expectations will enable each student to understand that good behavior and appropriate manners are a prerequisite to learning and living with others.

It is the duty of the parent and teacher to guide and instruct students in proper and moral conduct. Therefore, students are required to maintain standards in courtesy, kindness and honesty. Viewed as the "authority" figures in the relationship, adults must display personal integrity, expertise in the area of academics and consistency in expectation levels and consequences. Teachers must expect parental understanding and cooperation of the school's philosophies and goals, cooperation and assistance in these areas if students are to achieve maximum growth in self-discipline and learning.

All students at DBCS have basic rights with responsibilities. They should expect an excellent education with clear instructions and expectation levels. They deserve clear knowledge of their responsibilities and subsequent consequences. As a realistic preparation for life in general, it is essential that students learn at their specific levels of development. They alone control those consequences by their own choices of behavior and/or efforts. Students will receive honest and helpful evaluations. Within this basic framework, respectful manners and respect are required. This will result in a secure, caring and productive environment for learning.

Our Student Behavior and Discipline includes a bullying and harassment plan.

Cross Reference

Policy 5110 (One Day Suspension)

Policy 5113 (Long Term Suspension)

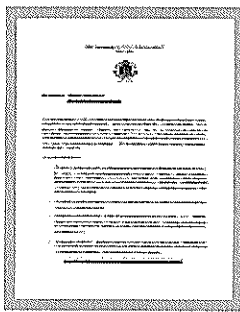
Policy 5117 (Bullying Prevention and Intervention)

Discipline Policy Inclusive of Bullying and Harrassment (<https://dbcstulsa.org/wp-content/uploads/2024/09/discipline-policy-inclusive-of-bullying-and-harrassment.pdf>) **DOWNLOAD (HTTPS://DBCSTULSA.ORG/WP-CONTENT/UPLOADS/2024/09/DISCIPLINE-POLICY-INCLUSIVE-OF-BULLYING-AND-HARRASSMENT.PDF)**

Close

Desktop

Visit site



1

The Administration of DBCS recognizes that aggressive behavior on the part of students poses a disruption to the educational process. Such aggressive behavior, in many instances, can be directly attributed to bullies. Students who engage in any act of bullying are subject to disciplinary action as stated in this policy and may be referred to law enforcement if necessary. On occasion, students being bullied fail to seek assistance from staff, feeling that staff will fail to help them, thus aggravating the situation. DBCS exhibits a philosophy strongly supporting a "no-bullying" position.

2

The Administration of DBCS recognizes that aggressive behavior on the part of students poses a disruption to the educational process. Such aggressive behavior, in many instances, can be directly attributed to bullies. Students who engage in any act of bullying are subject to disciplinary action as stated in this policy and may be referred to law enforcement if necessary. On occasion, students being bullied fail to seek assistance from staff, feeling that staff will fail to help them, thus aggravating the situation. DBCS exhibits a philosophy strongly supporting a "no-bullying" position.

## BULLY/HARASSMENT REGULATION 2024-2025



Investigator: Marion Washington  
[mwashington@dbcstulsa.org](mailto:mwashington@dbcstulsa.org)

The Administration of DBCS recognizes that aggressive behavior on the part of students poses a disruption to the educational process. Such aggressive behavior, in many instances, can be directly attributed to bullies. Students who engage in any act of bullying are subject to disciplinary action as stated in this policy and may be referred to law enforcement if necessary. On occasion, students being bullied fail to seek assistance from staff, feeling that staff will fail to help them, thus aggravating the situation. DBCS exhibits a philosophy strongly supporting a "no-bullying" position.

### As Used in This Policy:

1. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical act, verbal or electronic communication directed toward a student or group of students, that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student;
2. "At school" means on school grounds, in school vehicles, at school sponsored activities, or at school-sanctioned events;
3. "Electronic communication" means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless telecommunication device or a computer; and
4. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed to another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

### STUDENT BULLYING PREVENTION AND INTERVENTION

Bullying DBCS (<https://dbcstulsa.org/wp-content/uploads/2024/08/bullying-dbcs.pdf>) **DOWNLOAD (HTTPS://DBCSTULSA.ORG/WP-CONTENT/UPLOADS/2024/08/BULLYING-DBCS.PDF)**

bullying-training-for...

1 / 17

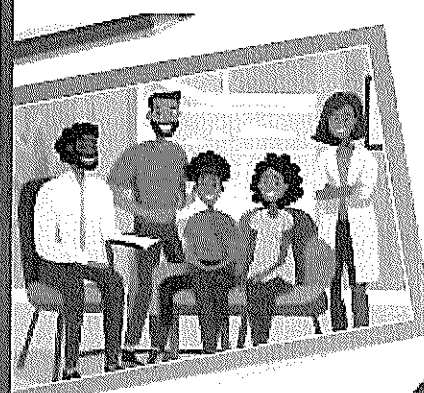
31%



1

Anti-Bullying Training

Anti-Bullying Training



Anti-Bullying  
Training

Stand Tall, Stand Strong  
Building a Bully-Free  
Community